

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2024/25

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Premier Education – second year of CPD for staff	Feedback from staff that this has upskilled them and given them confidence to move forward. All areas of KS1 Get set 4 PE covered now over the two years so staff now have more confidence and knowledge to deliver the curriculum.		
Premier Education – lunchtime club (CPD for lunchtime staff)	Feedback from lunchtime staff that they are more informed and confident to provide lunchtime activities.		
Premier Education – after school multi-sports club	An inclusive club providing Children with access to additional active minutes.		
Premier Education – intra archery event.	Inclusive event in school where all children got to experience archery and compete against one another to score points for their class.		

## Review of last year 2024/25

<p>Get Ahead Partnership (paid for 2 years last year)</p>	<p>100% of children in KS1 accessed at least 1 inter school event off site.</p> <p>Competitive opportunities provided through the partnership in athletics for KS1, a great opportunity for the G&amp;T in year 2. Won team of the day for teamwork and team spirit.</p> <p>2 G&amp;T targeted trips, to the Etihad Stadium and EIS in Sheffield. Positive feedback from parents and children.</p> <p>Support to PE lead with PE lead role, keeping updated on current news, events and changes. Great support for PE lead with online training as well as face to face.</p> <p>3 WOW events throughout the year. Positive feedback from all children. 100% of the children accessed at least one, in most cases all of these inclusive events. Positive feedback from children and staff</p>		
<p>Use of Get set 4 PE scheme to ensure progression and coverage of the National Curriculum objectives and to support staff in their teaching of PE. Renewed for the next 3 years.</p>	<p>Get Set 4 PE scheme renewed. PE lead mapped out the PE provision to ensure a broad range of sports and activities across the year groups and key stages including EYFS.</p>		

## Review of last year 2024/25

	<p>PE Audits and learning walks conducted have shown clear progression within areas across the year groups.</p> <p>Girls have fed back in pupil voice that they feel included and do not feel like they are treated differently.</p>		
<p>Provided a whole school intra school sports day to include all pupils</p>	<p>Whole School Sports Day. All children were actively involved in a range of activities involving running, jumping and throwing. The introduction of colour groups and relays focused on team work and inclusion. Children were also encouraged to be competitive.</p> <p>Positive feedback from staff, children and parents.</p>		
<p>Purchase of Teach Active to develop and support active learning across other areas of the curriculum</p>	<p>Access to all staff has been provided to teach active materials to support more active learning activities in other areas of the curriculum. Evidence has been seen in learning walks and planning scrutiny.</p>		

## Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
Develop last break time as an active break with more focus on developing skills linked to KS1 PE sessions/intervention.	Subject Lead to devise timetable for when and where children will be at what times and what they will be addressing. Training for staff to help with identifying areas to develop. Access to planning to support staff with delivery. Conduct walks to check this is happening.
Develop sports leaders' role with Year 2 children to support with active playtimes in the morning and lunchtimes.	Training for leaders on games that they could lead in the playground. Staff to support leaders in games zone.
To ensure children have regular opportunities to take part in competitive sports, through both inter and intra events and opportunities.	Renew membership with Get Ahead. SL to attend meetings to help plan and shape provision provided to our area. SL to enter events and make sure children can attend.
Continue to pay for the PE scheme to ensure progression and coverage of the National Curriculum objectives and to support staff in their teaching if PE.	Continue to use the Get Set 4 PE scheme and share LTP with staff for mixed age classes. SL to conduct audits, learning walk and pupil voice. SL to provide access to all staff.

## Intended actions for 2025/26

Develop targeted sessions for girls, SEND, behavior and pupil premium to support with emotional and social development.

Renew Premier Education for one term to focus on inclusive sports on day a week for KS1.  
Sign up to PA with Get Ahead to deliver sessions with targeted groups.





