

## **Part A: Curriculum music**

At Bushfield Road Infant School, music forms a vital part of our broad and balanced curriculum, reflecting our commitment to nurturing creativity and imagination in all pupils. Our intent is for every child to develop a love of singing, playing instruments, listening to music, and composing their own pieces. Music lessons are designed to be engaging and active, providing frequent opportunities for children to learn new songs and explore instruments. Weekly music lessons are complemented by regular singing sessions in class and assemblies, ensuring consistent musical progress.

Over the course of their time at Bushfield Infants, pupils build their understanding of key musical elements such as pitch, tempo, rhythm, dynamics, and pulse. They learn to group instruments by different characteristics, follow simple written scores, and create their own compositions. Our use of the Get Set Music scheme supports this progression through high-quality resources and targeted professional development for staff. Pupils are encouraged to be reflective musicians, evaluating their own work and considering how to improve, fostering a growth mindset aligned with our values of curiosity and teamwork.

### **Potential next steps:**

- Develop a clear progression framework that maps out technical, constructive, and expressive skills in music across the infant phases to ensure continuity and challenge.
- Incorporate more opportunities for pupils to use musical notation and symbols in creative composition tasks to deepen their understanding of musical communication.
- Enhance staff CPD with focused training on supporting pupils with diverse needs, ensuring inclusion and access for all pupils, particularly those from disadvantaged backgrounds.

## **Part B: Co-curricular music**

At Bushfield Road Infant School, we place a strong emphasis on developing high-quality singing skills, valuing it as a key musical achievement. By the time pupils leave our school, they have many opportunities to learn and perform songs confidently in a variety of settings including class performances, assemblies, and community events such as church Harvest and Christingle celebrations. Singing sessions in assemblies are often linked to seasons and celebrations, enriching pupils' musical experience beyond the classroom. Our aim is for every child to leave with a beautiful singing voice, reflecting our values of kindness and teamwork through shared musical expression.

### **Potential next steps:**

- Introduce regular singing workshops or clubs to provide additional singing practice and performance opportunities outside the classroom.
- Expand performance opportunities to include more diverse audiences, such as local community groups, to build pupils' confidence and engagement.
- Develop a repertoire that includes songs from a wider range of cultures and musical traditions to enhance pupils' cultural awareness and curiosity.

## **Part C: Musical experiences**

Children at Bushfield Road Infant School develop a deep appreciation of music through active exploration and listening experiences. They are encouraged to express how music makes them feel and to select instruments that align with different themes, fostering emotional connection and creativity. Pupils encounter a broad range of musical performances and styles from various time periods and genres, supported by interesting contextual information that helps them understand the music's cultural and historical significance. These experiences enrich their understanding of music's role in the world and support the school's vision of curiosity and kindness by broadening their perspectives.

### **Potential next steps:**

- Organise regular live musical performances or visits from musicians to provide first-hand musical experiences and inspire pupils.
- Introduce themed music appreciation sessions that explore music from different cultures and historical contexts in more depth.
- Create opportunities for pupils to share their musical responses and reflections, developing their language and confidence in talking about music.

## **In the Future**

Looking ahead, Bushfield Road Infant School aims to broaden the range of musical enrichment activities offered to pupils and increase the diversity of audiences for their performances. This will provide children with more varied musical experiences and opportunities to develop their confidence and skills by sharing their music with different community groups. Expanding these opportunities supports the school's vision of kindness, teamwork, and curiosity by fostering inclusive participation and deeper engagement with music.

### **Potential next steps:**

- Develop a wider variety of enrichment clubs and workshops that explore different musical styles, instruments, and technologies.
- Establish partnerships with local community venues and organisations to create more frequent and varied performance opportunities.

- Implement a pupil-led music ambassador programme to encourage leadership, teamwork, and ownership of musical activities across the school.