



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Weekly healthy homework is given in Key Stage 1 to all children. • 100% of children in KS1 had access to an out of school competition. Some attended more than one. • Implementation of new SOW Get Set 4 PE. • Development of our Early Years provision provided with new areas for Physical 	<ul style="list-style-type: none"> • More information provided by families about activities they are partaking in outside of school. • Children have had the opportunity to work as part of a team and experience competition before moving to the junior school. • Staff are more confident delivering and happier with the activities in the new SOW. New units have also been introduced to the curriculum such as yoga and fitness. • Improvement in the provision provided for the children in EYFS. 	<ul style="list-style-type: none"> • Parents appreciate the ideas on what they could do with the children. • "I loved today, it was so much fun!" " When you are doing these things it's good for your body and being healthy" • "The lesson plans are much clearer to follow" A supply teacher commented on how simple it was to follow with a clear outcome at the end of the lesson. • Positive feedback from Early Years

<p>development.</p> <ul style="list-style-type: none">• Lunch time supervisor training was provided to upskill lunch time staff to deliver more active playtimes.	<p>Children accessing more physical activity opportunities in Nursery and Reception.</p> <ul style="list-style-type: none">• Staff have improved knowledge on the type of games to deliver during play times and lunch times.	<p>advisors in the LA since implementation. See SLT notes for evidence.</p> <ul style="list-style-type: none">• Children have access to more structured physical activity opportunities during break times. Staff have more confidence.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Access and address any CPD needs for staff in the delivery of the new SOW Get Set 4 PE in KS1.</i></p> <p><i>Needs will be identified through Staff questionnaires and adjustments to the long term plan to be able to access training.</i></p>	<p><i>All teaching staff in KS1, coaches (Premier Education) (Get Ahead partnership)</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 3: The profile for PE and sport is raised across the whole school.</i></p>	<p><i>Effective delivery of the new SOW and improved confidence, knowledge and skills in the identified areas of the curriculum.</i></p> <p><i>Evidence to be collected through staff questionnaires after completion.</i></p>	<p><i>£4750 for in school CPD, delivered by Premier Education.</i></p> <p><i>£2850 for Membership to the Get Ahead Baysgarth school sports partnership enabling access to any relevant CPD offered.</i></p> <p><i>£306 for renewal of Get Set 4 PE programme</i></p>
<p><i>To implement an effective and useful assessment tool for PE across the school for EYFS and KS1 using Get Set 4 PE and whole school template for</i></p>	<p><i>Subject lead, teaching staff</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 3: The profile for PE and sport is raised across</i></p>	<p><i>Time spent as a whole staff to discuss the use of Get Set 4 PE. Staff meeting time to develop assessment documents in line with the National Curriculum and school</i></p>	<p><i>£750 for cover for subject lead time.</i></p>

<p><i>foundation subjects.</i></p> <p><i>To continue to monitor the implementation of the PE curriculum across school</i></p> <p><i>To ensure the subject is led by a well-trained, high quality subject leader by attending training events.</i></p> <p><i>Develop the range of after school clubs</i></p>	<p><i>Subject lead, teaching staff</i></p> <p><i>Subject Lead, SLT</i></p> <p><i>All teaching staff, Subject Lead,</i></p>	<p><i>the whole school.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 3: The profile for PE and sport is raised across the whole school.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 3: The profile for PE and sport is raised across the whole school.</i></p> <p><i>Key Indicator 2 : Engagement of all pupils in regular physical</i></p>	<p><i>policy to ensure clear outcomes and progression across year groups.</i></p> <p><i>Calendar to be devised by subject lead to arrange drop ins on lessons being taught with clear focus linked to the school SDP, addressing any need for additional CPD as a follow up.</i></p> <p><i>Questionnaire to be completed by staff and children on a termly basis to keep subject lead informed. Attend any CPD relevant as offered by the Sports Partnership which can be fed back to all staff through staff meetings and in school CPD.</i></p> <p><i>Pupil and Parent voice</i></p>	<p><i>£500 for cover for subject lead time.</i></p> <p><i>£1000 to cover the subject lead time.</i></p>
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<p><i>provided through pupil voice and parent voice. Increase the access to these clubs for those less active children.</i></p>	<p><i>Business Manager, Parents, Coaches.</i></p>	<p><i>activity. Key Indicator 4: Broader range of activities and sports offered to all pupils.</i></p>	<p><i>to move forward on what activities they would like to see offered, also identifying those less active outside of school. This enables us to target those children with the offer of an after school club place.</i></p>	<p><i>Cost absorbed into package from Get Ahead - £0 coaches required to deliver these clubs.</i></p>
<p><i>Support parents to keep their children active whilst out of school.</i></p>	<p><i>Class Teachers, subject lead</i></p>	<p><i>Key Indicator 2 : Engagement of all pupils in regular physical activity. Key Indicator 4: Broader range of activities and sports offered to all pupils.</i></p>	<p><i>Weekly healthy homework sent home in each class through the TEAMS platform with a fruit character sent home each week with one child to help them complete the activity.</i></p>	
<p><i>Continue to develop active playtimes at both lunchtimes</i></p>	<p><i>TA's, class teachers, lunchtime supervisors, subject lead.</i></p>	<p><i>Key Indicator 2 : Engagement of all pupils in regular physical activity.</i></p>	<p><i>Playground checks throughout the year to make sure active areas</i></p>	<p><i>£0 for further lunchtime supervisor training. – Refresher</i></p>

<p><i>and playtimes with Playground Pals supporting the implementation of this.</i></p>			<p><i>are open on the playground during break times. Games zone and activity trail. Any new staff at lunch times receive appropriate training on games to play with the children. Reminders to TA's to make sure they are opening their areas. Playground Pal training to incorporate helping to lead the zones with the TA's.</i></p>	<p><i>on lunchtime supervisor training arranged for Autumn 2024. Cost absorbed in package purchased for 2024-25</i></p>
<p><i>Continue to provide competitive opportunities for all children in school through, inter school, intra school and whole school day events.</i></p>	<p><i>Teachers, subject lead, Get Ahead Partnership</i></p>	<p><i>Key Indicator 4: Broader range of activities and sports offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>All children in KS1 to attend at least one competitive sports event outside of school, where they will be playing games against other schools in the local area. In school children will compete in one in school festival using in house teams for points which will accumulate</i></p>	<p><i>£ 0 cost for Get Ahead bolt on events. Absorbed into package costs</i></p> <p><i>£ 460 cost for additional resources required.</i></p> <p><i>£190 transport costs</i></p>

			<p><i>over the year.</i></p> <p><i>Get Ahead WOW events scheduled for each term to provide new and exciting opportunities for the children.</i></p> <p><i>Attend the DYSP events run by Get Ahead to boost confidence in those less active.</i></p>	<p><i>£4250 for cover of staff to attend events.</i></p> <p><i>£589 – Bring books to life workshop delivered as part of World Book Day.</i></p> <p><i>£150 – Deposit for next years workshop.</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> In school CPD has been delivered for identified units in the Key Stage 1 curriculum through support from Premier Education. Provision is in place to cover the other units through next academic year. 	<p>Increased knowledge and confidence of subject matter and ways in which to deliver this subject knowledge.</p>	<p>Staff are much happier delivering the units covered so far. "Jon has made me look at how to deliver those small group session in Invasion games, totally differently." (Year 1 teacher)</p>
<ul style="list-style-type: none"> 100% of the children have again attended sports festivals, outside of school with other children from other schools. Some children (Year 2) attending more. 	<p>Children are have had the opportunity to work individually and as part of team in a low pressured but competitive environment whilst in KS1.</p>	<p>"I like doing this because I am good at this, I'm not so good at Maths and English" Amani (Year 2) "I've seen kids smile and talk today more than I think I have seen all term." (Year 2, TA)</p>
<ul style="list-style-type: none"> In depth unit plans to support each unit delivered in place for all year groups linked to GetSet4PE 	<p>Clear and concise lesson plans for all year groups outlining challenge, support and key vocabulary. Units identify progression, and clear sequencing of development of skills/acquirement of knowledge.</p>	<p>Staff are clear about the sequence of lessons and content to be taught. Observed in drop ins.</p>
<ul style="list-style-type: none"> Assessment documents developed and in place for each unit taught on school assessment format and O Track. 	<p>Children are clearly identified in the unit plan assessment who are requiring more support and those who are exceeding, supporting teaching staff and subject lead in having an overall overview.</p>	<p>Able to track pupil progress more clearly and have a clearer overview of achievement</p>

<ul style="list-style-type: none"> • Sports Day has been revised to make it more team focused, with classes being split into colour groups. 	<p>Through this an added competitive element has been added as well as developing a further team initiative developing a more teamwork.</p>	<p>This is the first step to developing further intra-competitions</p>
<ul style="list-style-type: none"> • Weekly healthy homework has been given in Key Stage 1 to all children. 	<p>More activities are ideas provided to parents on how to keep active and live a healthy lifestyle at home in the aim to hit the 60 minutes a day.</p>	<p>Received well by parents.</p>
<ul style="list-style-type: none"> • Targeted events for the G&T (Quad Kids and EIS Visit) 	<p>Inspiring our future sports stars with a trip to the English Institute of Sport, providing the opportunity for them to train in a world class facility around world class coaches and athletes. Enabling KS1 pupils to take part in an event that could qualify them to represent Scunthorpe Schools.</p>	<p>Our team came 8th out of 15 schools. Aim for next year is to come higher.</p>
<ul style="list-style-type: none"> • WOW events provided each term to provide alternative experiences for the children 	<p>A silent disco, orienteering and our own mini Olympic games was provided for the children to be involved in out of curriculum opportunities, broadening their physical experiences, alongside developing core skills.</p>	<p>Children enjoyed these opportunities, a parent asked me how they could arrange a silent disco for their child's birthday party. These events have been booked in for next year.</p>

Signed off by:

Head Teacher:	<i>Mrs T Bass</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs H Dickens – PE lead</i>
Governor:	<i>Mrs K Tune</i>
Date:	July 17, 2024