



Our main project in Year 2 this Autumn term is

Movers and Shakers

Autumn 2025

This project teaches children about historically significant people who have had a major impact on the world. We will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

Sticky Knowledge

- Dawson's model is a set of five statements that help historians decide if a person is historically significant. A person is historically significant if they fit most of the five statements in their lifetime.
- Historically significant people can be divided into five different groups. These include activists, artists, explorers, monarchs and scientists.
- A timeline can be used to put important dates and events in chronological order.

Glossary

discover To see or find something before anyone else.

invent To design or make something that has never been made before.

monument A structure built to remember an event or person.

plaque A flat piece of metal or stone with writing on it.

protest An event where people come together to show that they are unhappy about something.

significant Something that is important.

statue An object usually made from stone or metal to look like a person.

Maths

- Read and write numbers to at least 100 in numerals and in words.
- Identify, represent and estimate numbers using different representations, including the number line.
- Count in steps of 2, 3 and 5 from 0, and in 10s from any number, forward and backward.
- Recognise the place value of each digit in a 2-digit number (tens, ones).
- Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s, a 2-digit number and 10s, two 2-digit numbers and adding three 1-digit numbers.
- Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line.
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.

English/Phonics

- To write for different purposes- Letter, postcard, instructions, non-fiction texts
- To answer retrieval, inference and deduction questions in our reading
- To identify sentences with different forms; statement, question, exclamation, command
- Revisit gaps from Year 1 phonics programme
- Use different sentence types in our writing (statement, question, command, exclamation)
- Create and use expanded noun phrases in writing
- Books we will be reading: Dear Earth, The Boy who sailed the world

Science

- Learn about the stages of the human life cycle
- Identify human needs including nutrition and exercise
- Develop good hygiene routines
- Take part in an exercise challenge
- Follow instructions to perform tests and make a simple prediction
- Investigate the impact of handwashing on hygiene
- Explore local habitats to identify and name living things
- Begin to understand how living things depend on one another for food and shelter

History

We will be researching some of the following significant people.

Examples of significant people

There have been many significant people throughout history. These are some examples.



Mary Anning studied fossils and shared her knowledge.



Paul Cézanne helped to create a new style of art called Cubism.



Emmeline Pankhurst stood up for women's rights.



Neil Armstrong was the first person to walk on the Moon.



Henry VIII was the king who formed the Church of England.



Rosa Parks wanted black people to have the same rights as white people.



Joseph Lister found out that dirty conditions in hospitals caused infections.



Christopher Columbus was the first European person to discover the Americas.



Vincent van Gogh created a new style of painting.

PE – Fundamentals

The children will develop the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. They will work with a range of different equipment. They will observe and recognise improvements for their own and others' skills and identify areas of strength. They will be given the opportunity to work collaboratively with others, taking turns and sharing ideas.

RE- Christianity

This term the children will learn about the importance of God to Christians. They will explore religious stories such as 'The Creation Story' and 'The Good Samaritan'. They will learn the messages God is trying to teach Christians and how they can live their lives and treat others

Geography- Let's Explore the world.

The children will learn to name and locate the world's seven continents and five oceans. They will identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles and use world maps, atlases and globes to identify countries, continents and oceans studied at this key stage. They will use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far; left and right), to describe the location of features and routes on a map.

PSHE- Being Me in My World / Celebrating Difference

This term the children will learn to overcome worries about starting in their new classes. They will learn to understand the rights and responsibilities within the classroom and how to follow the classroom charter.

The children will also learn that everyone is different, and that it is okay to be different from others.

Art and Design- Exploring Colours

This unit teaches children about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour. They will develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. They will learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

DT -Cut, Stitch and Join

This unit teaches children about everyday fabrics and significant designers. The children will learn how to use a sewing pattern, a range of stitches and how to add embellishments before designing and making a sewn Christmas tree decoration.

Supporting your child at home

Visit <https://www.topmarks.co.uk/mathsgames/hit-the-button> to help your child with their mental maths

Find out more about significant people on the following websites:

BBC Bitesize - Significant people

DKfindout! - Facts about Neil Armstrong

DKfindout! - Kings and Queens of England

DKfindout! - Famous scientists

DKfindout! - Famous explorers