



Our main topic this autumn term in Year 1 is

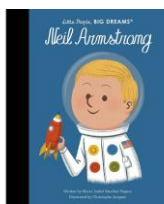
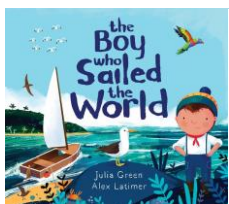
Movers and Shakers

This project teaches children about historically significant people who have had a major impact on the world. We will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.

English

- Apply knowledge of Phase 2 and 3 when reading and spelling.
- Make phonetically plausible attempts to spell longer words.
- Separate words with spaces.
- Sit correctly at a table, holding a pencil comfortably and correctly.
- Write a sentence dictated by the teacher.
- Remember the sentences they are writing.
- Spell some Year 1 tricky words correctly.
- Read their writing clearly to their peers.
- Form lowercase letters correctly.
- End sentences with a full stop.
- Begin to use adjectives.
- Read sentences in their books twice to build fluency.
- Use question marks.
- Start sentences with a capital letter.
- Begin to edit own work.

Books we will be reading:



We will study non fiction texts about significant people and each class will learn about an individual significant person too.

Geography - Let's explore the world

This essential skills and knowledge project teaches children about physical and human features, maps, cardinal compass points, and positional and directional language. They learn about the equator, hemispheres and continents and are introduced to the countries, capital cities and settlements of the United Kingdom. The children carry out simple fieldwork to find out about local physical and human features.

Phonics

In the Autumn Term, we ensure that there are no gaps in each child's Reception phonics knowledge and that all previously taught graphemes are revisited. Lessons are tailored to the needs of the class to ensure rapid progress, moving on to new Year 1 knowledge at a pace appropriate for the children. During our daily *Little Wandle* phonics sessions, children will:

- **Learn sounds:** Children are taught the sounds that letters and groups of letters make.
- **Develop blending skills:** They practise putting sounds together to read words (e.g. c-a-t → cat).
- **Learn to read tricky words:** Some common words (like *the* or *said*) can't be sounded out easily, so children learn to recognise them by sight.

Each child will have a phonetically matched *Little Wandle* reading book, which is kept in school from Monday to Thursday. Staff will listen to your child read this book three times before sending it home for the weekend. During these three 'practice reads', children will develop fluency, expression, and comprehension skills, enabling them to answer questions and talk about the stories they read.

History

In this project the children learn about

- How historians decide if a person is historically significant. A person is historically significant if they fit most of the five statements in their lifetime.
- Historically significant people can be divided into five different groups. These include activists, artists, explorers, monarchs and scientists.
- A timeline can be used to put important dates and events in chronological order.

Maths

- Sort, count and represent objects.
- Place Value - Recognise numbers as words, Count on from any number, 1 more, Count backwards within 10, 1 less, Compare groups by matching, Fewer, more, same, Less than, greater than, equal to, Compare numbers, Order objects and numbers, The number line.
- Addition and subtraction within 10 - find parts and the whole, number sentences, fact families, number bonds, addition and subtraction,
- Shape - Recognise, name and sort 3D and 2D shapes.

Art and Design - Exploring Colour

This project teaches children about basic colour theory by studying the colour wheel and colour mixing, including hues.

Art and Design - Still life

This project teaches children about the work of significant still life artists and still life techniques. They explore a wide variety of still lifes and learn about the use of colour and composition. They create still life arrangements and artwork.

Design and Technology - Cut, stitch and join

This project teaches children about basic stitching techniques, joining fabric and adding decoration.

Personal, Social and Emotional Development - Being me in the world

This unit looks at being a member of our class and school, choices and consequences, and recognising their role as values member of our school.

Celebrating difference

This helps us to know that we have similarities and differences to other around us, and that these are to be respected. We look at different families, and what being a friend means.

In November we will have our annual visit from Big Talk, as part of our RSE curriculum.

Computing.

In computing we will be looking at technology around us, and how we use it. We will explore internet safety, including supervised use of the internet, keeping personal information safe and safe use rules.

RE - Christianity

We will learn that Christians believe in God, look at stories from the Bible and how they teach the Christian way of life.

We will look at the Christian way of life, the role of going to church, and Christian celebrations.

Science Human Survival and Habitats

- Learn about the stages of the human life cycle
- Identify human needs including nutrition and exercise
- Develop good hygiene routines
- Take part in an exercise challenge
- Follow instructions to perform tests and make a simple prediction
- Investigate the impact of handwashing on hygiene
- Explore local habitats to identify and name living things
- Begin to understand how living things depend on one another for food and shelter

PE

Miss Miller's class - Tuesday and Wednesday

Mrs Drayton's class - Tuesday and Friday

As the weather gets colder please ensure your child is in trainers and has a warm long leg bottoms and a jumper on. We will move lessons inside when necessary, but the children need to be warm on the playground during the day.

Fundamentals

This unit focuses on changes in direction and speed, and co-ordination.

Invasion Games

This unit focus on developing team skills, aiming for goals, moving balls in different ways and being respectful to teammates and opponents.

Supporting your child at home

It is essential that your child reads frequently at home. Please share their reading for pleasure book across the week and hear your child read their Little Wandle book each weekend and sign their reading record.

Please remember you can support phonics at home via the free games available on www.phonicsplay.co.uk Please spend time counting from different numbers and writing their numbers in the correct direction, initially to 10 and progressing to 20, start to learn 2x, 5x, 10x tables, spend time looking at coins and their value and reading numbers, including in the environment around us. Please remember you can support maths skills at home via the free games available on www.topmarks.co.uk. There is also a free app that works alongside the scheme of work we are using with short fun activities. Search in your app store (itunes, google or kindle) for 1 minute maths.

Useful websites

BBC Bitesize - Significant people

National Geographic Kids - Neil Armstrong Facts!

DKfindout! - Facts about Neil Armstrong

DKfindout! - Famous scientists

DKfindout! - Famous explorers

DKfindout! - Kings and Queens of England