

Our main topic this half term is

Me and My Community

We will be finding out about the school community and building friendships. We will explore the school grounds and find out about all the people in school who are here to help us. We will explore how we are special and unique and how everyone's family is different. We will be taking part in activities to build new friendships and explore what makes a good friend. We will also find out about people in the community who help us, including doctors, nurses, and the emergency services.

Sticky Knowledge

- Everyone is different and special.
- There might be things that make me similar or different to others, including how I look and the things I like to do.
- Other children might want to play the same game or use the same resources. It is important to be friendly and share with others.
- I know that there are lots of special people in my life, including family and friends.
- All families are special and unique.
- We should care for the environment. For example, rubbish needs to be put in the bin.
- I can say how I have changed over time.
- I can name and talk about different occupations.
- The primary colours are red, yellow and blue.

Supporting your child at home

- Look at family photographs together and discuss who is part of your family.
- Look at baby photographs and talk about how they have grown.
- Look at any childhood photographs of parents and grandparents.
- Talk about the things you like to do together and places you like to go.

Useful Websites

- Cbeebies series What's on your head Firefighter, Helicopter paramedic episodes
 www.bbc.co.uk/iplayer/episodes/m000scc9/whatson-your-head
- <u>Friends CBeebies BBC</u>
 <u>www.bbc.co.uk/cbeebies/watch/whats-the-big-idea-friends</u>
- <u>Sharing CBeebies BBC</u> <u>www.bbc.co.uk/cbeebies/radio/treasure-champs-</u> sharing?collection=radio-treasure-champs

Maths

- Explore length, height, weight and capacity in their play.
- Explore shapes in the environment and in my play.
- Begin to count and say numbers in the correct order.
- Identify and represent up to three objects, without counting, using concrete objects and pictorial representation.
- Begin to show finger numbers up to 5.
- Join in with Number and counting songs.

<u>Literacy</u>

- Talk about stories and begin to retell stories in my play.
- Join in with Nursery Rhymes.
- Shows a preference for a dominant hand and uses a comfortable grip when holding pens and pencils.
- Listen with increased attention to sounds.
- Listen to others when one to one or in a small group, and start and continue a conversation with a friend.
- Express their ideas and feelings using sentences, containing four to six words.

Books we will be reading:

- Five Minutes Peace Jill Murphy
- Once There Were Giants by Martin Waddell
- The Baby's Catalogue by Janet and Allan Ahlberg
- Families, Families, Families! by Suzanne Lang
- Lost and Found by Oliver Jeffers
- · People who help us by John Wood

Vocabulary:

Community, brother, sister, emergency services, family, firefighter, friend, help, nurse, grandma, Grandad, paramedic, police officer, rules.



Our mini topic this half term is

Exploring Autumn

We will going on a walk to learn about the seasonal changes that happen in autumn. We will learn about birds and animals that live in the woods and how they survive as the weather gets colder. We will take part in practical and creative activities that will help us to learn about autumn.

Sticky Knowledge

- A habitat is a place where living things live.
- Living things, including plants and animals, live in the local environment.
- I can name a variety of animals.
- Animals are living things.
- There are lots of different types of animals.
- Pets are animals.
- Many different animals live in a woodland, such as rabbits, badgers and foxes.

Supporting your child at home

- Go on a walk around your local area and talk about what happens to trees and plants during autumn. Take some pictures to share at school.
- Collect leaves, seeds, nuts and berries to add to an autumn collection.
- Make some bird food to feed the birds as the weather gets colder.

Useful Websites

- Enjoy autumn with CBeebies CBeebies BBC www.bbc.co.uk/cbeebies/topics/autumn
- BBC iPlayer Autumn Adventures www.bbc.co.uk/iplayer/group/p08vq23h
- <u>CBeebies Radio Down On The Farm, Autumn</u>
 (bbc.co.uk)
 www.bbc.co.uk/programmes/p048tkp2
- <u>Autumnwatch on CBeebies CBeebies BBC</u>
 <u>www.bbc.co.uk/cbeebies/curations/autumnwatch</u>
 <u>-on-cbeebies</u>

Maths

- Count to five forwards and backwards, saying one number for each item in order.
- Numbers have an order that they follow. Each number is one more than the previous number.
- Explore the composition of numbers to five and compare numbers.

<u>Literacy</u>

- Begin to offer simple explanations for why things happen.
- Express their ideas and feelings using sentences, containing four to six words.
- Remember and sing well known rhymes and songs in a small group.
- Listen and respond to simple stories.
- Develop mark making skills.

Books we will be reading:

- The Gruffalo Julia Donaldson
- Stickman Julia Donaldson
- Leafman Lois Elhert
- Pumpkin Soup Helen Cooper

Vocabulary:

Acorns, autumn, conkers, fox, harvest, hedgehog, pine cones, pumpkins, leaves, season, squirrel, wild animal, woodland.