



FS2 - Autumn 1

Our project this half term is

Movers and Shakers

We will be learning about the significant people in their lives, the school community and the local community. They then begin to explore significant people from the past. We will explore how they have changed since they were babies and begin to explore how to keep healthy including eating a healthy balanced diet, regular exercise and good hygiene. We will explore the seasonal changes that happen in the local environment during autumn. We will explore their immediate environment and use maps, globes and atlases to find out about location around the world.

Sticky Knowledge

- A community is a group of people. We are all members of different communities, including our family and school.
- A map can help us to plan a journey.
- A habitat is the place where an animal or plant lives. Every habitat has a different group of animals or plants that live there.
- To stay healthy, we should eat at least five portions of fruit and vegetables a day, and exercise.
- There are four seasons. They are spring, summer, autumn and winter.
- Autumn is the time of year when leaves change colour and fall from the trees.

Books we will be reading:

You Choose - Nick Sharratt
We're Going on a Bear Hunt - Michael Rosen

Supporting your child at home

- Use Google Earth to explore the locality.
- Go on a walk around your local community and talk about the things that you see.
- Encourage your child to talk about the people who help them at home, at school and in the community.

Maths

- Match pictures and objects that are the same.
- Sort a set of objects in different ways.
- Copy and continue repeating patterns.
- Recognise the numerals 1 to 5.
- Write the numerals 1 to 5.
- Count sets of objects to 5.
- Order numbers to 5.
- Find one more and one less than a number to 5.
- Learn the number bonds to 5.
- Recognise, name and describe circles, squares and rectangles.

Literacy

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.
- Say a sound for each letter in the alphabet.
- Read words consistent with their phonic knowledge by sound-blending.
- Begin to write recognisable letters.
- Write their own name.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Enjoy looking at books and sharing stories.

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Use movement skills with developing balance and co-ordination.
- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paint brushes and cutlery.
- Begin to show accuracy and care when drawing.

Phonics

This term your child will be learning the Phase 2 phonemes.

s as in sun

a as in ant

t as in tent

p as in pen

i as in ink

n as in net

m as in man

d as in dog

c as in cat

k as in kit

ck as in rock

r as in rat

b as in bag

p as in pen

f as in fan

l as in leg

This term your child will be learning the tricky words.

is

I

the