

Autumn Term 2022 Reception - Miss Sharp and Miss Collett

Our quality texts this term will be based around-

The Little Red Hen, Meg and Mog and Elmer stories.

Communication and Language

- To speak in short sentences.
- To listen carefully and follow simple instructions.
- To listen to and stories and begin to talk about the stories they hear.
- To learn simple rhymes.
- To learn and use new vocabulary.

Personal, Social and Emotional Development

- To share with others.
- To take turns with others.
- To talk about ways to keep healthy.
- To put my coat on and fasten my coat.
- To put an apron on.

Physical Development

- To hold scissors correctly.
- To cut along straight lines.
- To use cutlery safely.
- To trace patterns.
- To begin to hold a pencil using a tripod grip.
- To begin to form recognizable letters.
- To move in different ways.
- To develop an awareness of space.

P.E days

Miss Sharp - Monday

Miss Collett - Friday

Please ensure your child comes
to school in their PE kit.

Literacy

- To recognise Phase 2 phonemes.
- To write Phase 2 phonemes.
- To read and spell Phase 2 CVC words, such as cat, dog, pen.
- To read and spell Phase 2 tricky words.
- To write simple captions.
- To sequence a familiar story.
- To talk about and describe the characters in stories.

Maths

- To match pictures and objects that are the same.
- To sort a set of objects in different ways.
- To copy and continue repeating patterns.
- To recognise the numerals 1 to 5.
- To write the numerals 1 to 5.
- To count sets of objects to 5.
- To order numbers to 5.
- To find one more and one less than a number to 5.
- To learn the number bonds to 5.
- To recognise, name and describe circles, squares and rectangles.

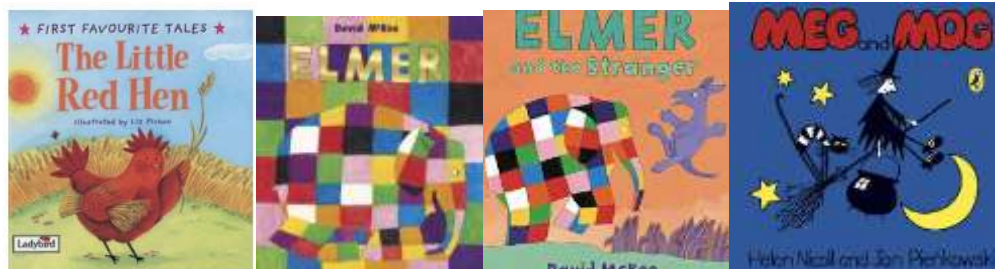
Understanding the Arts and Design

- To talk about their special place.
- To talk about the school environment.
- To recognise the signs of Autumn.
- To name jungle animals.
- To recognise the differences between day and night.
- To talk about their own family.

Expressive Arts and Design

- To explore colour mixing.
- To use paint and pastels to draw recognisable pictures.
- To join pieces of construction kits together to make own models.
- To act out familiar situations with their friends.
- To sing well-known nursery rhymes.
- To move to music.
- To explore the sounds that different instruments make.

Books you might like to read at home too...



Phonics

This term your child will be learning Phase 2 phonemes

Here is a QR code which will take you to a webpage which contains videos to help you/your child pronounce all the phonemes (sounds) correctly.

s as in **sun**.

a as in **ant**.

t as in **tent**.

p as in **pen**.

i as in **ink**.

n as in **net**.

m as in **men**.

d as in **dog**.

c as in **cat**.

k as in **kit**.

ck as in **rock**.

r as in **rat**.

b as in **bag**.

f as in **fan**.

l as in **leg**.

j as in **jam**.

v as in **van**.

w as in **wet**.

x as in **fox**.

y as in **yes**.

z as in **zip**.

ff as in **huff**.

ll as in **fell**.

ss as in **mess**.

zz as in **buzz**.

qu as in **quick**.

ch as in **chop**.

sh as in **shell**.

th as in **this**.

th as in **moth**.

ng as in **ring**.

nk as in **bank**.



Reading Books

Reading at home is so important to help the children build on those skills they have been taught at school and what better way to learn when they are finding it so pleasurable. Please sign your child's reading record when you have listened to them read at home.

Your child has two books:

- **A picture book** This book just has pictures and gives your child the opportunity to develop their language skills, by talking about the pictures and making up their own story.
- **A Sharing book** This book has some words but your child might not be able to read the words at the moment. It is for you to share with your child.

As your child's phonics skills develop we will move your child onto these two books:

A reading practice book -Collins Big Cat (this book says Little Wandle on the cover)

- This book has been carefully chosen and matched to your child's phonetic ability and will be at the correct phonic stage for your child. They should be able to read this fluently and independently. We encourage children to read this book three times.
- **A sharing book.** Your child may not be able to read this book on their own as it is not fully decodable and may not match their exact phonics level. This book is for you both to read and enjoy together.