Varied Fluency
Step 13: Subtract with 2-Digits 1

National Curriculum Objectives:

Mathematics Year 2: (2C2b) Add and subtract numbers using concrete objects and pictorial representations, including: two two-digit numbers
Mathematics Year 2:(2C4) Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures applying their increasing knowledge of mental and written methods

Differentiation:

Developing Questions to support subtracting a 2-digit number from a 2-digit number. No exchanges; each question includes Base 10 within a place value chart.
Expected Questions to support subtracting a 2-digit number from a 2-digit number. No exchanges; place value counters, place value charts, numerals and some use of column method.
**Greater Depth** Questions to support subtracting a 2-digit number from a 2-digit number. No exchanges; includes bar models, part-whole models and questions presented in a linear format.

More Year 2 Addition and Subtraction resources.

Did you like this resource? Don't forget to review it on our website.

1a. Write a calculation to match the chart below and complete the answer.

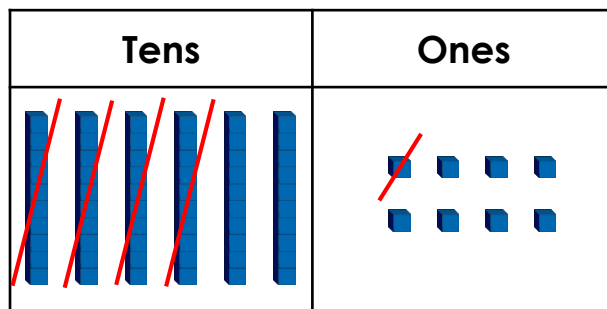| Tens	Ones

$\boxed{} - \boxed{} = \boxed{}$

VF
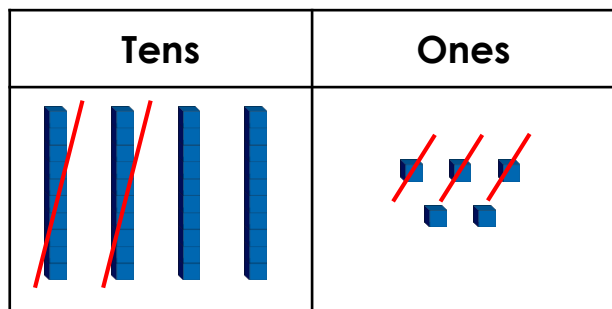
1b. Write a calculation to match the chart below and complete the answer.

Tens	Ones

$\boxed{} - \boxed{} = \boxed{}$

VF

2a. True or false?

$$59 - 26 = 23$$

Tens	Ones
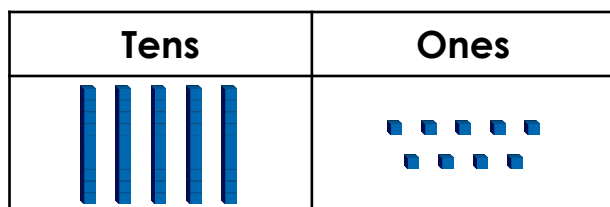
VF

2b. True or false?

$$23 - 12 = 11$$

Tens	Ones

VF

3a. Circle the correct answer.

Tens	Ones
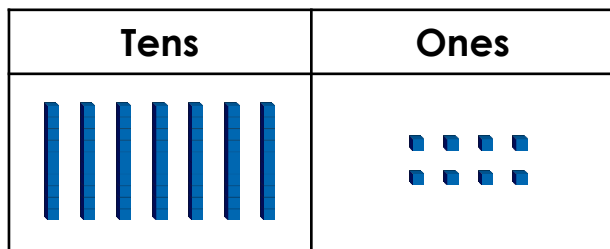
subtract 15

53	64	63

VF

3b. Circle the correct answer.

Tens	Ones
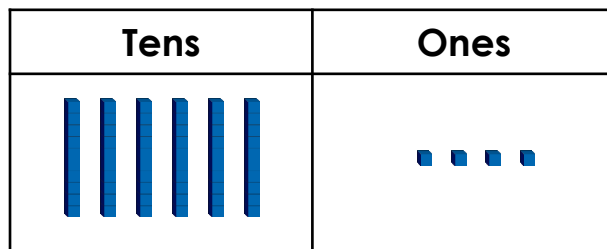
subtract 31

32	33	43

VF

4a. Use Base 10 to work out 69 – 25.

Tens	Ones
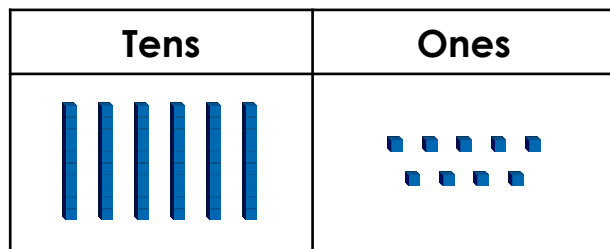
VF

4b. Use Base 10 to work out 97 – 52.
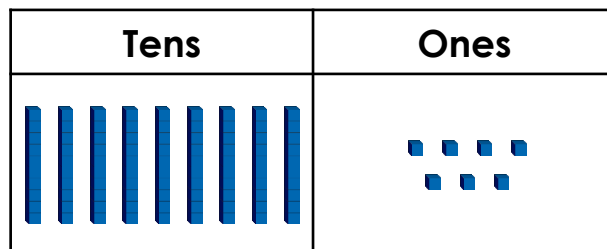
Tens	Ones

VF

5a. Write a calculation to match the chart below and complete the answer.
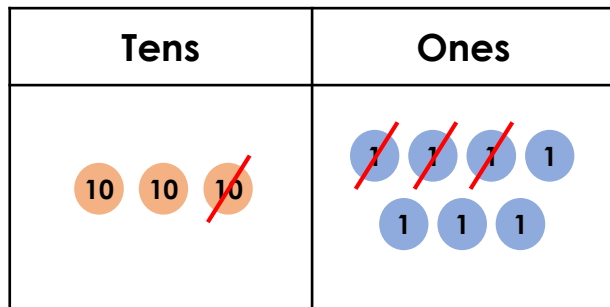
Tens	Ones
10 10 ~~10~~	~~1~~ ~~1~~ ~~1~~ 1 1 1 1

☐ − ☐ = ☐

VF

5b. Write a calculation to match the chart below and complete the answer.

Tens	Ones
~~10~~ ~~10~~ ~~10~~ ~~10~~ ~~10~~ ~~10~~ ~~10~~ 10	~~1~~

☐ − ☐ = ☐

VF

6a. True or false?

```
  6  9
-  5  7
―――――――
  2  2
```

10 10 10 10
10 10
1 1 1 1 1
1 1 1 1

VF

6b. True or false?

```
  8  3
-  2  1
―――――――
  6  2
```

10 10 10 10
10 10 10 10
1 1 1
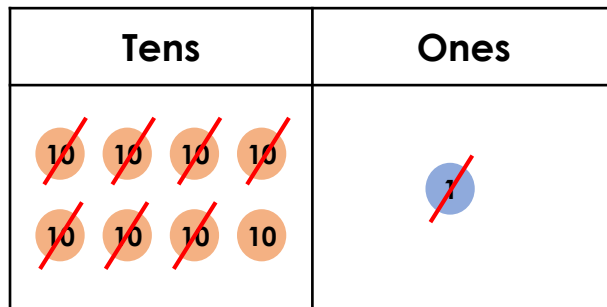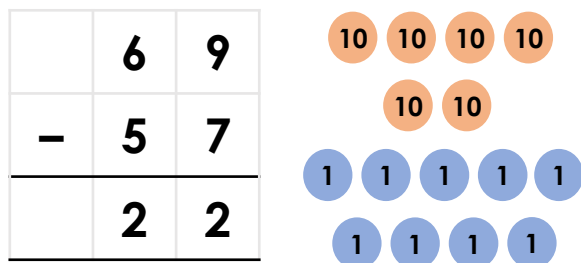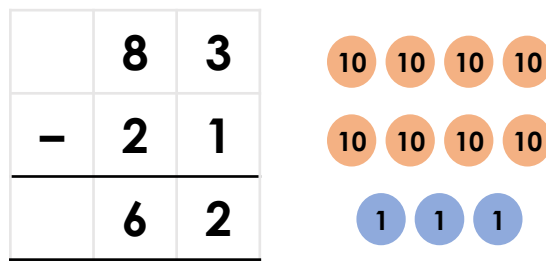
VF

7a. Circle the correct answer.

Tens	Ones
10 10	1 1 1
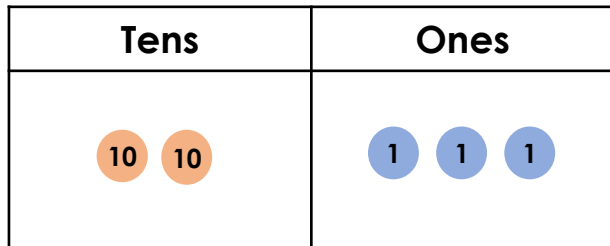
subtract 12

| 13 | 12 | 11 |

VF

7b. Circle the correct answer.

Tens	Ones
10 10 10 10 10 10 10 10 10	1 1 1 1 1
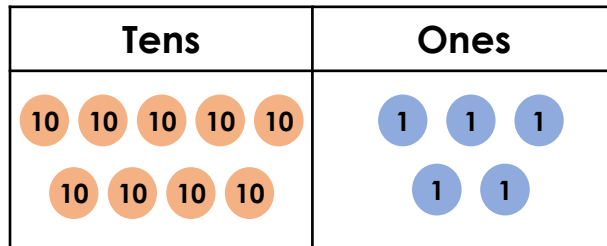
subtract 63

| 33 | 32 | 23 |

VF

8a. Work out the calculation below.

```
  7  8
-  2  5
―――――――
```

VF

8b. Work out the calculation below.

```
  6  2
-  3  2
―――――――
```

VF

9a. Write a calculation to match the bar model below and complete the answer.

47	
35	

☆ GD

□ – □ = □

VF
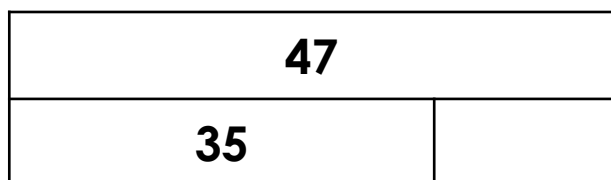
9b. Write a calculation to match the chart below and complete the answer.

65	
33	

☆ GD

□ – □ = □
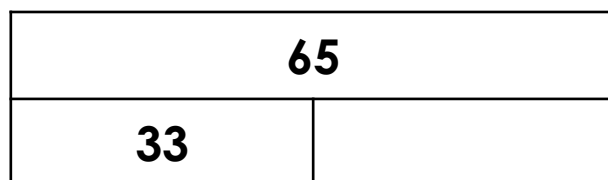
VF

10a. True or false?

73 – 41 = 32

☆ GD

VF

10b. True or false?

39 – 24 = 14

☆ GD

VF

11a. Circle the correct answer.

93

( ) 12

| 72 | 81 | 71 |

☆ GD
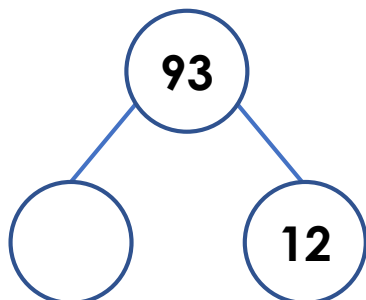
VF

11b. Circle the correct answer.

55

41 ( )

| 14 | 16 | 13 |

☆ GD
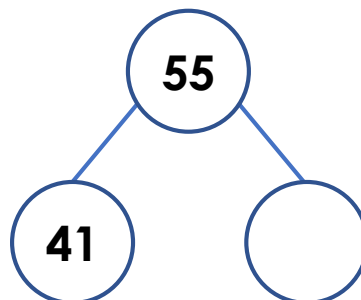
VF

12a. Work out the calculation below.

33	
20	

☆ GD
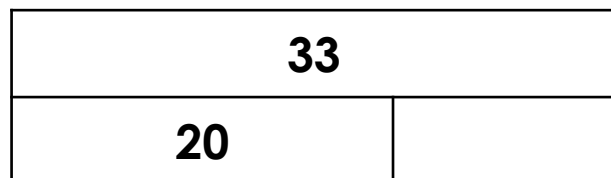
VF

12b. Work out the calculation below.

73	
23	

☆ GD

VF

classroomsecrets.co.uk
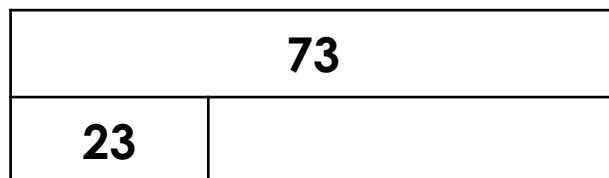
Varied Fluency – Subtract with 2-Digits 1 – Year 2 Greater Depth

Developing

1a. 45 – 23 = 22

2a. False; 59 – 26 = <u>33</u>

3a. 63

4a. 44; 2 tens and 5 ones should be crossed out on the chart.

Expected

5a. 37 – 13 = 24

6a. False; 69 – 57 = <u>12</u>

7a. 11

8a.

	7	8
–	2	5
	5	3

Greater Depth

9a. 47 – 35 = 12

10a. True

11a. 81

12a. 13

Developing

1b. 68 – 41 = 27

2b. True

3b. 33

4b. 45; 5 tens and 2 ones should be crossed out on the chart.

Expected

5b. 81 – 71 = 10

6b. True

7b. 32

8b.

	6	2
–	3	2
	3	0

Greater Depth

9b. 65 – 33 = 32

10b. False; 39 – 24 = 15

11b. 14

12b. 50