What your child needs to know by the end of Year 2

Reading

- Read accurately words of two or more syllables
- Read most words containing common suffixes
- Read most common exception words, e.g. water, because, should, could
- Read most words accurately and fluently without overt sounding and blending
- Read unfamiliar words by blending accurately, without undue hesitation
- Check reading makes sense and correct any inaccuracies
- Recount main themes and events
- Answer and ask questions about the text
- Make some inferences and predictions on the basis of what is being said and done
- Discuss how non-fiction texts are structured in different ways
- Discuss favourite stories, words and phrases

Writing

- Write simple coherent narratives about their own and others' experiences (real and fictional)
- Write about real events, recording these simply and clearly
- Use present and past tense mostly correctly and consistently
- Write using co-ordination (or/and/but) and some subordination (when/if/that/because)
- Demarcate most sentences correctly with capital letters and full stops and with the correct use of question marks when required
- Segment spoken words into phonemes and representing these with graphemes, spelling many correctly and making phonetically plausible attempts at others
- Spell many common exception words correctly
- Form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- Use spacing between words that reflects the size of the letters

Maths

- I can partition two-digit numbers into different combinations of tens and ones using apparatus.
- I can add 2 two-digit numbers within 100 and can demonstrate their method using concrete apparatus of pictures.
- I can use estimation to check that my answers to a calculation are reasonable.
- I can subtract mentally a two-digit number from another two-digit number when there is no regrouping required.
- I can recognize the inverse relationship between addition and subtraction and use it to check calculations and solve missing number problems.
- I can recall and use multiplication and division facts for the 2, 5, 10 multiplication tables to solve simple problems. I understand commutativity.
- I can identify 1/3, $\frac{1}{4}$, $\frac{1}{2}$, 2/4, $\frac{3}{4}$ and know that all parts are equal parts of the whole.
- I can use different coins to make the same amount.
- I can read scales in divisions of ones, twos, fives and tens in practical situation where all the numbers on the scale are given.
- I can read the time on the clock to the nearest 15 minutes.
- I can describe the properties of 2D and 3D shapes.