



Summer Term 2022 Year 1 - Miss Miller and Mrs Drayton

Our quality texts this term will be based around-
The Story Book Knight, The Kiss that Missed, Jack and the Beanstalk.

Communication, Language & Literacy

- Demonstrate an understanding of the text and create alternative versions.
- Leave consistent spacing between words.
- Write in different forms with simple text type features.
- Spell words containing each of the 40+ phonemes already taught.
- Continue to learn to read and spell the Year 1 key words.
- Form lower-case letters in the correct direction, starting and finishing in the right place.
- Use capital letters and full stops correctly.
- Read contractions, such as **I'm** and **don't**.
- Read their writing back and edit their work.
- Spell **es** and **s** plural words. Such as in church**es** and shadow**s**.
- Learn the **ve** spelling rule, knowing **ve** comes at the end of words such as brave.
- Read and spell words the contain the **est**, **ed** and **ing** suffix.
Such as in- fast**est**, paint**ed** and sing**ing**.



Mathematical Understanding

- Multiplication and division
- Half and double amounts.
- Half and quarter shapes.
- Solve one-step problems by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.
- Measure and record lengths, heights, weight and capacity.
- Sequence events in order, and tell the time to the hour and half hour.
- Count in multiples of 2, 5 and 10.

Understanding Physical Health and Wellbeing

- Hand-eye Co-ordination.
- Stop a ball using hands or feet.
- Throw an object with one hand.
- Athletics skills.
- Learn about special relationships - family, friendships, people who help us

Music

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Listen with concentration and understanding to a range of high-quality live and recorded music.
- Play instruments to the beat.

Scientific and Technological Understanding

- Observe and describe the weather.
- Classify and group animals by type and foods.
- Identify and name common and wild plants.
- Describe the basic structure of common flowers and trees.

Geography and History

- Use language relating to geographical locations.
- Study features of castles.
- Discuss 'jobs' within a medieval castle.
- Look at how castles have changed over the years.
- Compare toys, then and now.



RE

- Compare the Christian and Jewish faith.
- Learn about how we look after the world.
- Continue to develop an understanding of British Values.

Understanding the Arts and Design

- To use a range of materials to work creatively to design and make a flag, shield and knight.
- Evaluate their ideas and products against design criteria.
- Create a picture in the style of a famous artist (Paul Klee).

Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve content.
- Click and drag to label.
- Use online coding programme, adding simple inputs and debugging mistakes.
- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

Reading Books

Reading at home is so important to help the children build on those skills they have been taught at school and what better way is there to learn than when they are finding it so pleasurable.

You child has two books:

- **A reading practice book – Collins Big Cat (this book says Little Wandle on the cover)** This book has been carefully chosen and matched to your child's phonetic ability and will be at the correct phonic stage for your child. They should be able to read this fluently and independently. We encourage children to read this book three times.
- **A sharing book.** Your child may not be able to read this book on their own as it is not fully decodable and may not match their exact phonics level. This book is for you both to read and enjoy together.

Phonics

This term your child will be embedding all the phoneme grapheme correspondence they have been taught, in preparation for the Year 1 Phonics Screening Check, which will take place in June. This check consists of 40 words, 20 real and 20 nonsense. All the information provided at the Year 1 Phonics Screening Meeting can be found on our school website.

The websites below are great for providing a mixture of real and nonsense words, and some of the games are free. The expected Phase for this check is that the children are working at Phase 5. However, if your child is on a Phase 3 or 4 reading book please select these games.

Maybe at times they would like a challenge of the Phase 5 games.

<https://www.phonicsplay.co.uk/>

<https://www.phonicsbloom.com/>

Following the check we will then continue to explicitly teach your child to read and spell new graphemes. These include:

se ce making **s** such as in **mouse fence**

ey making **ee** such as in **donkey**

ui ou making **oo** such as in **fruit soup**

eight aigh ey ea making **ai** such as in **eight straight grey break**

kn gn making **n** such as in **knee gnaw**

mb making **m** such as in **thumb**

ere eer making **ear** such as in **here deer**

su si making **zh** such as in **treasure vision**

dge making **j** such as in **bridge**

y making **i** such as in **crystal**

ge making **j** such as in **large**

ti ssi si ci making **sh** such as in **potion mission mansion delicious**

augh our oar ore making **or** such as in **daughter pour oar more**