

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

# Commissioned by



Department for Education

# Created by





Itisimportantthatyourgrantisusedeffectivelyandbasedonschoolneed. The <a href="EducationInspectionFramework">EducationInspectionFramework</a> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Of stedins pectors consider: **Intent**-Curriculum design, coverage and appropriateness **Implementation**-Curriculum delivery, Teaching (pedagogy) and Assessment **Impact**-Attainmentand progress

To assist schools with common transferable language this template has been developed to utilise the samethreeheadingswhichshouldmakeyourplanseasilytransferablebetweenworkingdocuments.

Schools must use the funding make additional and sustainable improvementsto to **Physical** School Activity the quality Physical Education. Sport and (PESSPA)thevoffer.ThismeansthatyoushouldusethePrimaryPEandsportpremiumto:

- DeveloporaddtothePESSPAactivitiesthatyourschoolalreadyoffer
- Buildcapacityandcapabilitywithintheschooltoensurethatimprovementsmadenowwillbenefitpupilsj oiningthe schoolinfuture years
- The Primary PEands port premiums hould not be used to fund capital spend projects; the school's budgets hould fund these.

Pleasevisit<u>gov.uk</u>fortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstratean improvement. This document will help you to review your provision and to report your spend. DfEen courages schools to us ethis template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

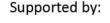
Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend</u> from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

Werecommendregularlyupdatingthetableandpublishingitonyourwebsitethroughouttheyear. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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# **Details with regard to funding**Please complete the table below.

Totalamountcarriedoverfrom2020/21	£ NIL
Totalamountallocatedfor2020/21	£ 17,169
Howmuch(ifany)doyouintendtocarryoverfromthistotalfundinto2021/22	£ NIL
Totalamountallocatedfor2021/22	£17,169 To be confirmed
Totalamountoffundingfor2021/22.Tobespentandreportedonby31stJuly2022.	£17,169 To be confirmed

### **Key Achievements to date:**

- Each class has 2 timetabled sessions for PE a week.
- Learning within the classroom is active; due to training in Active Learning and access to active break resources.
- We are part of the Get Ahead Partnership which gives the children access to high quality competitions and events as well as high quality CPD.
- Sporting achievements are celebrated in whole school assemblies.
- A broad range of after school clubs are now offered giving children varied opportunities to access different sports and physical activities.
- Children are given weekly 'Healthy Homework' opportunities.
- All staff have access to 'Go Noodle' and other healthy online resources such as IMoves to use during class time and playtimes.
- A questionnaire is in place to allow us to identify those children who are less active outside of school. We keep a register of these children to ensure we can target these children with opportunities where possible. Those identified, attended events to encourage participation, KS1 inclusive Get Glowing event.
- We hold intra-school competitions.
- All children get to attend at least one inter-school competition each year.
- PE Specialists work alongside teachers to develop their confidence, knowledge and skills.
- We have developed our in school emotional wellbeing programme "Happy to me" to include more physical aspects to it.
- The PE curriculum follows the "Primary Steps in PE" with adaptations where necessary. We have equipment to support the teaching of this.
- Training has been provided for lunchtime supervisors to ensure active playtimes are provided for the children at lunchtime.
- All children get the opportunity to take part in new experiences such as our whole school orienteering day/Colour run.
- •Classes are well resources to provide quality PE lessons and active playtime experiences.
- •The ability to use technology to monitor and assess PE in school.













## ActionPlanandBudgetTracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria andevidenceofimpactthatyouintendtomeasuretoevaluateforpupilstodayandforthefuture.

AcademicYear:2021/22	Totalfundallocated:	DateUpdated:		
<b>Keyindicator1:</b> The engagement of <u>all pupils</u> in regular physical activity—Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 74%
Intent	Implementation Impact		/4%	
School Focus	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
To ensure high quality, safe equipment/resources are available for active playtimes and PE lessons	Autumn term 2 - Audit of resources of what's already in school before creating a list of what is needed due to loss or damaged during last year.  Spring – Pool all resources back to a central sources.  Autumn – Share IMoves resource with staff during a staff meeting, share the new dance units for each year group and active breaks.	Cost of extra resources £4,000  Supply time for Subject Lead £200		
To develop the role of our playground pals to support more active play at playtime and develop the role into a sports leaders role too.	Autumn term – Subject lead to liaise with Learning mentor to work with Playground Pals to develop the role. Spring term – Role out the training of the new pals using the current pals.	Supply time for Subject Lead £200 Additional equipment needed: £1,000		

to make the activity meaningful.  To ensure all children have resources	Subject Leader to liaise with class Business Manager to ensure children receive their home packs to help them	GetAhead membership £3,000 Costs of Over time for LTS £300 Cost of home packs £4,000		
Keyindicator2:TheprofileofPESSPAb	eingraisedacrosstheschoolasatoolforw	holeschoolimpro	vement	Percentage of total allocation: 11.6%
Intent	Implementation		Impact	11.070
School Focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:













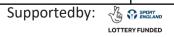


and memorable physical experiences for all children in school.  To ensure opportunities are provided for those less active children.	Subject Lead to liaise with Get Ahead Partnership to plan 'Wow' events when possible.  Autumn – Complete the active children questionnaire in school.  Ensure these identified children have access to WOW events such as Get Glowing as well as After school clubs.	Cost of WOW event bolt on £1,500 Cost of transport to WOW events £500		
Keyindicator3:Increasedconfidence,k	nowledgeandskillsofallstaffinteachin	gPEandsport		Percentage of total allocation:
	1			3.5%
Intent	Implementation		Impact	
School Focus	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested Next steps:
To ensure the subject is led by a well- trained, high quality subject leader by attending training events.	Subject Lead to questionnaire staff in regards to CPD available through the GetAhead Partnership. Arrange supply to monitor and support where needed in PE.	Cost of supply cover £300		
To monitor the teaching of Physical Education across the school.	Subject Lead to arrange a calendar of learning walks. Subject Lead to provide feedback to staff. Subject Lead to track children's progress in PE throughout the year and analyse data.	Cost of supply cover		
To improve the assessment in PE across the school.	Autumn term – staff meeting to discuss the use of IPads for assessment in PE and implementation of them.			













Keyindicator4: Broader experience of a	${\sf rangeofsports}$ and activities of fered to	allpupils		Percentage of total allocation:
				9%
Intent	Implementation		Impact	
School Focus:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested Next steps:
To ensure the children have a wide range of equipment to use both in school and at home.	Continue to provide physical activities through TEAMS through weekly homework, which can be completed in the home with minimum equipment needed.			
We will offer a wide range of after-schoo clubs to all of our children throughout the year.	Autumn term -Subject Lead liaise with outside clubs/coaches. Subject Lead to liaise with Business Manager/Admin Officer to collate club registers. Subject Lead to monitor attendance at clubs.	Costs of outside agencies £1,500		
Keyindicator5:Increasedpartic		I		Percentage of total allocation:
				2%
Intent	Implementation		Impact	
School Focus:	Actions to achieve	Funding allocated:	Evidence of impact:	Sustainability and suggested Next steps:













To make sure all Year 2 children have represented their school in an interschool competition at least once during KS1.	in an inter-school competition	Cost of transport/supply £350	
To involve all children in an intra-school competition.	Subject Lead to organise with GetAhead Partnership to include both virtual and in school competition on a termly basis.		

Signed off by	
HeadTeacher:	MRS T BASS
Date:	OCTOBER 2021
SubjectLeader:	MRS H DICKENS
Date:	OCTOBER 2021
Governor:	MRS J TAW
Date:	OCTOBER 2021









