



BUSHFIELD ROAD INFANT SCHOOL

Catch-up Premium Strategy for Covid-19



The Coronavirus (COVID-19) catch-up premium up is additional funding that the Government have made available during the 2020-21 academic year to all schools. These funds are for schools to use to support where pupils' learning and wellbeing have been impacted by school closures and subsequent disruption due to the pandemic.

Amount received

The funds (£80 per pupil) are allocated to all schools on a 'per pupil basis' for all pupils in Reception through to year 11. For the 2020-2021 academic year, Bushfield Road Infant School has been allocated £14,079.00.

Schools are free to spend the Coronavirus catch-up premium as appropriate based on the particular needs of their pupils and the professional judgement of teachers and school leaders. As with all government funding, school leaders and governors must be able to account for how the additional funding is being used and are expected to evaluate and monitor the impact of different approaches. Therefore, the impact and spending strategy for this catch-up premium will be reviewed at every Governor Performance Committee meeting throughout the 2020-2021 academic year.

Schools should use this funding for specific activities to support pupils to catch up for lost teaching time over the previous months. To support schools to make the best use of the funding, the Education Endowment Foundation (EEF) has published a support guide:

<https://educationendowmentfoundation.org.uk/covid-19-resources/covid-19-support-guide-for-schools/#nav-covid-19-support-guide-for-schools>

A summary of their best practice is as follows:

Overall strategy area	Specific strategies
Teaching and whole-school strategies	<ul style="list-style-type: none">▪ Supporting great teaching▪ Pupil assessment and feedback▪ Transition support
Targeted approaches	<ul style="list-style-type: none">▪ One to one and small group tuition▪ Intervention programmes▪ Extended school time
Wider strategies	<ul style="list-style-type: none">▪ Supporting parents and carers▪ Access to technology▪ Summer support



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Summary of planned provision 2020-21

Strategy Area	Specific Strategy	Cost
Teaching and whole-school strategies	<ul style="list-style-type: none"> ▪ Quality first teaching ▪ Regular and robust formative and summative assessment systems with termly pupil progress meetings and on-going professional dialogue around progress and data ▪ Well-resourced class bubbles to enable quality first teaching and learning ▪ A cross-curricular approach, which provides a rich and varied curriculum, focused on skills and knowledge which meets the needs of all children ▪ A meaningful curriculum based on a thematic approach, where quality texts provide the focus. ▪ Increased opportunities for the application of skills across all subjects within the curriculum. ▪ A focus on personal well-being to promote good mental, physical and social habits that will support children to engage in their learning ▪ Effective transition arrangements to support all pupils and to promote self confidence ▪ See School Development Plan for planned focus areas and CPD opportunities, including the response to COVID-19, the further development of middle leaders, Remote Learning, Assessment and the curriculum. ▪ A continued focus on teaching life skills for the future, with a continued focus on Enterprise characters. 	
Targeted approaches	<ul style="list-style-type: none"> ▪ Targeted support through structured intervention sessions (one to one and small group) enabled by part time teacher. 	£8,000
	<ul style="list-style-type: none"> ▪ Targeted support for one to one or small group emotional support delivered through the learning mentor. TA focused sessions, including outside agency support such as 'Play therapy' through Barnardos. 	£3,000
	<ul style="list-style-type: none"> ▪ Flexible grouping to meet the needs of all pupils across the curriculum. ▪ 1:1 support for identified pupils. 	£300
Wider strategies	<ul style="list-style-type: none"> ▪ Family Workers/Social workers/children's centre/Health professionals to support parents and carers with safety and well-being ▪ Provision of technology to ensure MS Teams Remote Learning Platform is implemented and used effectively in the event of bubbles closing and to update the school website with appropriate tasks and activities to support home learning. ▪ Work packs for families who struggle to access online support ▪ Involvement of Educational Psychology, ASET, SALT, EMTAS to support individual needs 	£1,500 £1,000 £279
TOTAL:		£14,079



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How we'll measure the impact of Coronavirus catch-up premium

We use a range of approaches to collect, collate and analyse data on pupil progress, including measuring the impact of the above interventions on attainment through progress meetings and annual reviews. We use statutory assessments and a range of tests and assessments, which include PUMA Maths, Salford reading, Spar spelling, termly Phonic screening, key word read & spell, BVPS, Dyslexic Portfolio and ASET checklists. All these tools help us to make our judgements and to inform progress and next steps on a termly basis. We will also complete some case studies which will demonstrate the impact of the Covid-19 funding for a cross section of pupils.

Governors have approved this Catch-up premium strategy plan and will be involved in a range of monitoring processes, including meeting with SLT and Middle leaders, curriculum focused governor meetings, opportunities to view samples of children's work demonstrating good progress, reports provided by SLT and by asking questions of all staff to ensure consistency and continuity. The catch-up premium strategy will provide 2020/2021 Performance Management targets for all staff and also the Head Teacher and Deputy.