



Summer Term 2017 – Reception – Miss Sharp/Mrs Drayton/Mrs Gaffney

The themes for this term are 'The Jungle' and 'Under the Sea'

P.S.E.D

- To recognise similarities between themselves and others.
- To recognise how to keep safe in different places.
- To work together and be a good friend.

Physical Development

- To move in different ways.
- To form letters correctly.
- To develop scissor control.
- To travel safely over, under and through a range of apparatus.
- To know why it is important to wash our hands.

Communication and Language

- To tell stories through role-play.
- To speak clearly and describe different animals.
- To listen carefully and follow instructions.
- To share information with others.
- To listen to others and take account of their ideas.

Literacy

- To continue to develop their phonic knowledge to read and spell Phase 2 and Phase 3 words.
- To read and write some keywords.
- To be able to write simple sentences that can be read by themselves and others.
- To be able to label a picture.
- To begin to create their own stories.

Mathematics

- To be able to count, write, compare and order numbers to 20 and beyond.
- To recognise and describe 3D shapes, such as cone, cube, sphere, cylinder and cuboid.
- To be able to add and subtract by counting on and back.
- To be able to solve practical problems, involving adding, subtracting, doubling and halving.
- To compare different measures.

Understanding the World

- To find similarities and differences between their own environment and others.
- To recognise different animal homes.
- To explore floating and sinking.
- To know why it is important to care for animals and their environments.
- To give instructions to a programmable toy to move one place to another.
- To complete a simple program on the computer.
- To recognise different types of technology.

Expressive Arts and Design

- To sing songs and explore the sounds different instruments make.
- To explore colour, pattern and texture.
- To create models with a variety of materials.

